



EVANGEL CLASSICAL
CHRISTIAN SCHOOL

SOLI DEO GLORIA

9th Grade Summer Reading

You are required to read two books, *The Eagle of the Ninth* by Rosemary Sutcliff (978-0374419301), and one that you may choose from the attached list. *The Eagle of the Ninth* will be the basis for the first unit of study in your literature class, and you can expect a test or writing assignment after class discussions within the first two weeks of school. For your second title, you may choose any book from the list provided for your grade level. We desire that you either choose a book from the list that you have never read or that you read so long ago that you have forgotten. For students who entered ECCS in later grades, we highly recommend that you read titles from the curriculum, such as *The Chronicles of Narnia*, that you might have missed. After reading the work you select from the list, you should write a book report that follows the general format below:

- Paragraph I: Introduce the book, including the title, author, primary characters, historical context if applicable, information about the author if applicable, etc.
- Paragraph II: Describe the basic plot in 5 – 8 sentences
- Paragraph III: Describe the major conflict and how it is resolved.
- Paragraph IV: Discuss the theme and/or spiritual truths evident in the story.
- Paragraph V: Give your personal response to the book, along with recommendation for your peers to read or not to read and why.
- Work Cited: Include a separate Work Cited page that contains a correct MLA bibliographic entry of the book that you read.

Your book report should have the following **signed and dated statement** at the bottom of the last page:

“I have read all that was required for this assignment and all written work is my own.”

Your paper should be typed in standard MLA format. The higher your grade level, of course, the more we expect you to be able to accomplish in your book report. You should complete the reading and the book report over the summer and come to school ready to turn it in. **All book reports will be due on Thursday, August 11, the second day of school.**

These changes to our summer reading program were designed to give you more flexibility and control over your reading this summer, as well as to clarify for you what will be expected from you after you return to school. Remember that the grades associated with summer reading can be really helpful in getting your literature grade off to a great start if you take advantage of them. If you have questions about the summer reading, please call the school at (205) 216-0149 during our regular summer office hours.

Your Rhetoric School Literature Teachers

9th Grade Recommended Reading List:

The Gateway Chronicles series (6 books) by Karin Ballstadt (K.B. Hoyle)
The Breeder Cycle (3 books) by Karin Ballstadt (K.B. Hoyle)
Redwall by Brian Jacques (or any subsequent title in the series)
Gulliver's Travels by Jonathan Swift
Lord Jim by Joseph Conrad
David Copperfield by Charles Dickens
Oliver Twist by Charles Dickens
The Nine Tailors by Dorothy Sayers
The House of the Seven Gables by Nathaniel Hawthorne
Moby Dick by Herman Melville
War and Peace by Leo Tolstoy
Crime and Punishment by Fyodor Dostoyevsky
The Hound of the Baskervilles by Sir Arthur Conan Doyle
The Mayor of Casterbridge by Thomas Hardy
Les Miserables by Victor Hugo
The Count of Monte Cristo by Alexander Dumas
The Lord of the Rings series (3 books) by J.R.R. Tolkien
Pride and Prejudice by Jane Austen
Sense and Sensibility by Jane Austen
Return of the Native by Thomas Hardy
The Mill on the Floss by George Eliot
Tess of the d'Urbervilles by Thomas Hardy
Don Quixote by Miguel Cervantes
The Tempest by William Shakespeare
Dracula by Bram Stoker
A Separate Peace by John Knowles
Gone with the Wind by Margaret Mitchell
Anna Karenina by Leo Tolstoy
Surprised by Joy by C.S. Lewis
The Space Trilogy (3 books) by C.S. Lewis
Vanity Fair by William Makepeace Thackeray
Idylls of the King by Alfred, Lord Tennyson
100 Cupboards series (3 books) by N.D. Wilson
Leepike Ridge by N.D. Wilson
Jane Eyre by Charlotte Bronte
The Red Badge of Courage by Stephen Crane
 Any of the sequel titles in the *Anne of Green Gables* series by Lucy Maud Montgomery (*Anne of Green Gables* is in the sixth grade curriculum, so this title should only be read if you were not here during sixth grade)
 Any of the sequel titles in the *The Giver* series by Lois Lowry (*The Giver* is in the seventh grade curriculum, so this title should only be read if you were not here during seventh grade)
 **Great Expectations* by Charles Dickens
 **Across Five Aprils* by Irene Hunt
 **Romeo and Juliet* by William Shakespeare
 **The Chronicles of Narnia* by C.S. Lewis (Anyone in 9th or 10th grades may read or re-read these, but because of the reading level, you will be required to read TWO titles from the series if you choose this option)

Books marked with an asterisk (*) are books that are taught in the ECCS curriculum at lower grade levels. Only students who came to ECCS after the grade level at which those books were taught in the curriculum may choose those titles. All editions should be unabridged.